

# **Stage one: Rapid Impact Assessment**

## **Part 1: Removal of Road Safety Unit**

Date of Assessment: 15<sup>th</sup>

<p>(e.g. names of officers consulted, dates of meetings etc.)</p>	
<p><b>7.</b> Is there a need to collect further evidence or to involve or consult protected characteristic groups on the impact of the proposed policy?</p> <p>(Example: if the impact on an individual or group is not known what will you do to gather the information needed and when will you do this?)</p>	<p>No</p>

# **Stage one: Rapid Impact Assessment**

## **Part 2: Protected Characteristics**

# **Stage one: Rapid Impact Assessment**

## **Part 3: Impacts/Monitoring**

**1.**







## 2: What are the likely impacts of the policy?

For each protected characteristic you should identify any particular impact that the policy may have for the group. Impacts could be positive or negative and both should be described.

If there are no impacts on a particular protected characteristic then state your reasons for this within the response box. This demonstrates that you have considered the impact on each characteristic.

<p>Will the policy impact on the whole population of Argyll and Bute?</p> <p>Will the policy impact on particular groups within the population of Argyll and Bute?</p> <p><i>(Specify whether the policy will impact upon the whole community or will there be particular emphasis on one or more groups)</i></p>	<p>This policy will impact most on primary pupils (given training on iCycle and Streetfeet) however will also impact on vulnerable category of road users e.g. such as motorcyclists (Biker Magazine), newly qualified drivers (Pass Plus), Child Car Seat Clinics.</p>
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Consider the following protected characteristics. What are the likely impacts for the group or community?

List any positive and/or negative impacts.



<b>Protected characteristic</b>	<b>Positive and/or negative impacts</b>
Race: relating to people from different racial groups, ethnic or national origins, ethnic minorities, including gypsy travellers and migrant workers	No Impact

### 3: Evidence used in developing the policy

Set out the evidence on impacts that you have collected in the development of the policy.

<p><b>Involvement and consultation</b></p> <p>In assessing the impact(s) set out above what evidence has been collected from involvement, engagement or consultation? Who was involved, when and how?</p> <p><i>Both equalities legislation and the duty to achieve best value demand effective consultation and engagement.</i></p> <p><i>Therefore, we need evidence of engagement with those groups that are targeted by the introduction of a new policy.</i></p>	<p>Negative impacts have been identified through records of training completed by pupils on an annual basis.</p> <p>The Council carried out a Public Consultation on this service proposal during the 13 November 2017 and 2 January 2018 under Planning our Services Budget Consultation.</p>
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#### Data and research

Please specify what research was  
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<p><b>Gaps and uncertainties</b></p> <p>Have any gaps or uncertainties been identified in your understanding of the issues or impacts that need to be further explored?</p> <p><i>Few policies are developed in the context of perfect information and understanding of all the issues. This part of the assessment is an opportunity to highlight these gaps and uncertainties.</i></p>	<p>Unmeasurable impact of the unknown competency of all category of road users.</p>
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**4: Detailed Action Plan to address gaps in evidence and to reduce negative impacts**

No	Action	Responsible Officer(s)	Timescale
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## 6: Summary

### Name of policy:

This policy will help the council to meet the general equality duty to eliminate discrimination; advance equality of opportunity; and foster good relations by:

#### **Eliminate discrimination**

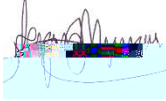
State how the policy will eliminate discrimination

Additional links to external agency websites promoting road safety education, training and promotion will be added to the Council road safety website and will be available for access by all members of the public.

#### **Advance equality of opportunity**

State how the policy will advance equality of opportunity





Signed:  
Head of Service

Date:13/02/2018

Completed assessments must be sent to: [equality@argyll-bute.gov.uk](mailto:equality@argyll-bute.gov.uk) for quality control, recording and publishing on the council