

Delivering Our Outcomes – This highlights past performance as illustrated through our Key Performance Indicators (KPIs)

## KEY TO SYMBOLS

**R** Indicates the performance has not met the expected Target

**G** Indicates the performance has met or exceeded the expected Target

The Performance Trend Arrow indicates the direction of travel compared to the last performance reporting period



DELIVERING OUR OUTCOMES – OUR KEY PERFORMANCE INDICATORS

**Indicator:** EDU106\_04 Ensure there is a completed transition plan in place when a care experienced young person changes school / establishment

**Why measure this?** To improve the support for every looked after child the individual transition plan is implemented by staff.

**Commentary:** The level of individual tracking for this cohort is completed in 2 tiers. Individual tracking takes place at school level. This is then interrogated by the Principal Teacher for Care Experienced Children and Young People and where necessary individual interventions and / or support are put in place.

This indicator is on target with no change in performance since the last reporting period

TARGET FQ1

100%



DELIVERING OUR OUTCOMES – OUR KEY PERFORMANCE INDICATORS

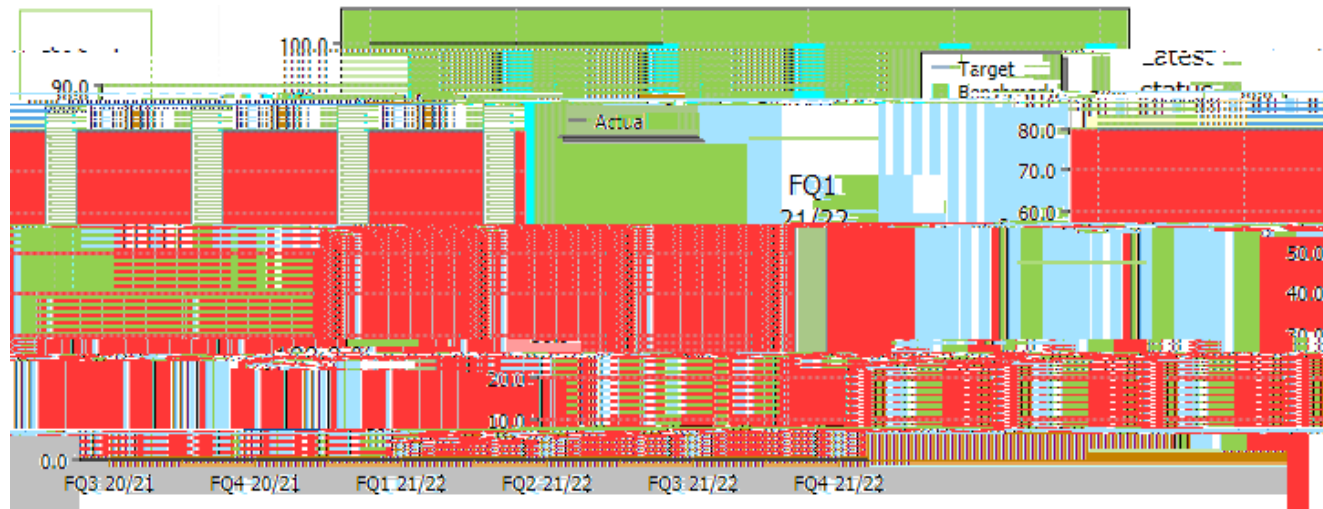
Indicator: EDU108\_04 Digital technology is used to deliver the curriculum wherever necessary as a cover for teacher vacancies or low rolls.

Why measure this? By making best use of digital technology also demonstrates the best use of staff across the area.

Commentary: All schools are able to deliver curricular provision via digital platforms, as was consistently evidenced during the periods of COVID-related school closure. Capability and confidence are being further developed via a programme of targeted training and support from the digital learning team, and through the increasing availability of nationally available digital learning resources eg. e-Sgoil and Scotland Learns. Further expansion will form part of the education change programme.

This indicator is above target with no change in performance since the last reporting period

TARGET FQ1 80%	ACTUAL FQ1 100%	BENCHMARK 2020/21:100%	PERFORMANCE
	<b>G</b>		







DELIVERING OUR OUTCOMES – OUR KEY PERFORMANCE INDICATORS			
<p>Indicator: EDU117_03 The percentage of new head teachers who have or are working towards the statutory headship qualification.  <b>Why measure this?</b> To ensure our head teachers have the appropriate leadership skills to lead our establishments and enhance education provision and outcomes for our children and young people.</p>			
<p><b>Commentary:</b> During FQ1 we interviewed for a new cohort of In To Headship which provides aspiring head teachers with the statutory qualification to become a head teacher. We were delighted to appoint 4 primary candidates and 2 secondary candidates onto to this course.</p>			
<p>This indicator is on target with no change in performance since the last reporting period</p>			
TARGET FQ1 Annual Measure	ACTUAL FQ1 Annual Measure	BENCHMARK	PERFORMANCE
90%	90%	2020/21: 90% ↑	
	G		