

## Argyll and Bute Council: Equality and Socio-Economic Impact Assessment

### Section 1: About the proposal

|                          |
|--------------------------|
| <b>Title of Proposal</b> |
| Central Team Savings     |

|                                     |
|-------------------------------------|
| <b>Intended outcome of proposal</b> |
| Budget reductions.                  |

|  |
|--|
| <b>Description of proposal</b>                   |
| Removal of 2 FTE from the Central Education Team |

|   |
|---|
| <b>Business Outcome(s) / Corporate Outcome(s) to which the proposal contributes</b> |
| BO108 Our Children and Young People are supported to realise their potential        |

|                                     |                                 |
|-------------------------------------|---------------------------------|
| <b>Lead officer details:</b>        |                                 |
| Name of lead officer                | Susan Tyre                      |
| Job title                           | School Services Support Manager |
| Department                          | Education                       |
| <b>Appropriate officer details:</b> |                                 |
| Name of appropriate officer         | Louise Connor                   |
| Job title                           | Head of Tackling Inequality     |

### Section 3: Impact of proposal

Impact on service users:

Negative

No  
impact

Positive

Don't  
know

n/a

**How has 'due regard' been given to any negative impacts that have been identified?**

Negative impacts have been identified and a number of functions currently undertaken by the team will no longer be able to continue

**Section 4: Interdependencies**

**Is this proposal likely to have any knock-on effects for any other activities carried out by or on behalf of the council?**

Yes within the Service

**Details of knock-on effects identified**

Additional work will have to be undertaken by other members of the Team or support and quality improvement service to schools reduced.

**Section 5: Monitoring and review**

**How will you monitor and evaluate the equality impacts of your proposal?**

If this proposal is taken, a full review will be carried out following the first year which will include an evaluation of the equality impacts.