

Protected characteristic

3: Evidence used in developing the policy

Set out the evidence on impacts that you have collected in the development of the policy.

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| <p>Involvement and consultation In assessing the impact(s) set out above what evidence has been collected from involvement, engagement or consultation? Who was involved, when and how?</p> | <p>Consultation through service choices process, online survey etc. A three stage approach has been carried out which consists of:</p> <ol style="list-style-type: none"> 1. Existing crossing facilities in place (pelican, zebra) 2. Pedestrian/vehicle volumes 3. Only senior school children cross |
| <p>Data and research Please specify what research was carried out or data collected, when and how this was done, and what other available research or data did you use?</p> | <p>As set out above in the three stage test above.</p> |
| <p>Partners' data and research What evidence has been provided by partners? Please specify partners.</p> | <p>Representation through the consultation process.</p> |
| <p>Gaps and uncertainties Have any gaps or uncertainties been identified in your understanding of the issues or impacts that need to be further explored?</p> | <p>Sites been tested against the three stage approach.</p> |

6: Summary

Name of policy: Removal of School Crossing Patrollers at 32 sites across Argyll and Bute

This policy will help the council to meet the general equality duty to eliminate discrimination; advance equality of opportunity; and foster good relations by:

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| <p>Eliminate discrimination State how the policy will eliminate discrimination</p> <p>By applying the three stage criteria approach.</p> |
| <p>Advance equality of opportunity State how the policy will advance equality of opportunity</p> <p>As set out above</p> |
| <p>Foster good relations State how the policy will affect good relations</p> <p>This policy will reduce crossing facilities available across Argyll and Bute which could be detrimental to good relations.</p> |

When completed, the assessment must be signed off by the lead officer and by the relevant Head of Service.

Signed:
Lead Officer Tom Murphy

Date: Jan 2016

Signed:
Head of Service Jim Smith

Date: Jan 2016

Completed assessments must be sent to: equality@argyll-bute.gov.uk for quality control, recording and publishing on the council's website.