ARGYLL AND BUTE COUNCIL

COMMUNITY SERVICES COMMITTEE

CUSTOMER SUPPORT SERVICES

25 AUGUST 2022

SERVICE ANNUAL PERFORMANCE REVIEWS 2021/22 – EDUCATION SERVICE

1.0 EXECUTIVE SUMMARY

- 1.1 The Council's Performance and Improvement Framework (PIF) sets out the presentation process for regular performance reporting.
 - This paper presents the Community Services Committee (CS) with the Service Annual Performance Review and Scorecard 2021/22 for the Education Service.
- 1.2 It is recommended that the CS Committee reviews and approves the Service Annual Performance Review (Service APR) and Scorecard 2021/22 as presented prior to publishing on the Council Website.

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2.0 INTRODUCTION

2.1 The Council's Performance and Improvement Framework (PIF) sets out the presentation process for regular performance reporting.

This paper presents the Community Services Committee (CS) with the Service Annual Performance Review 2021/22 and Scorecard for the Education Service.

3.0 RECOMMENDATIONS

3.1 It is recommended that the CS Committee reviews and approves the Service Annual Performance Review (Service APR) and Scorecard 2021/22 as presented prior to publishing on the Council Website.

4.0 DETAIL

- 4.1 At the end of the financial year each Service presents a review that illustrates the positive contribution to our communities, the significant challenges and any consultations that the Service has carried out.
- 4.2 Case Studies contained within the review have been identified by Senior Officers and provide a broad range of imaginative and exceptional examples of service delivery throughout Argyll and Bute.
- 4.3 Each Service APR is supported by the Services' year-end Scorecard and as expected due to the nature of service delivery the Service APRs differ in style and content.
- 4.4 Following approval of the Service APRs a selection of outstanding and informative examples will be collated for inclusion in the Council Annual Report 2021/22 in due course.
- 4.5 The Service Annual Performance Review and Scorecard 2021/22 are presented in Appendix 1.